

S E C O N D E D I T I O N

Evaluating Programs to Increase Student Achievement

Martin H. Jason

Foreword by **Cozette Buckney**

Evaluating Programs To Increase Student Achievement

Jason Martin H

**National Research Council, Division of
Behavioral and Social Sciences and
Education, Board on Science
Education, Committee on Successful
Out-of-School STEM Learning**

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Evaluating Programs to Increase Student Achievement Martin H. Jason,2008-03-27 This updated edition on evaluating the effectiveness of school programs provides an expanded needs assessment section additional methods for data analysis and tools for communicating program results

Strategic Design for Student Achievement Michael S. Moody,Jason M. Stricker,2015-04-18 This practical guide describes ways of working with learners diagnosed with Attention Deficit Hyperactivity Disorder ADHD by using Multiple Intelligences Theory Written for all educators as well as parents it examines curricular instructional school partnering and leadership issues that may arise for these students in grades K8 Supported by real life examples it presents constructive strategies to help teachers work with ADHD students in ways that honor their strengths and allow for meaningful inclusion in the general education classroom As viewed through the lens of an MI curriculum ADHD is not a disadvantage it is an integral component of the way a student processes information and makes sense of the world

Interactive Evaluation Practice Jean A. King,Laurie Stevahn,2012-04-12 You re about to start your first evaluation project Where do you begin Or you re a practicing evaluator faced with a challenging situation How do you proceed How do you handle the interactive components and processes inherent in evaluation practice Use Interactive Evaluation Practice to bridge the gap between the theory of evaluation and its practice Taking an applied approach this book provides readers with specific interactive skills needed in different evaluation settings and contexts The authors illustrate multiple options for developing skills and choosing strategies systematically highlighting the evaluator s three roles as decision maker actor and reflective practitioner Case studies and interactive examples stimulate thinking about how to apply interactive skills across a variety of evaluation situations From beginning to end this book is an indispensable resource for those responsible for the evaluation process In essence here s a chance to learn from masters about acquiring mastery What could be more useful Michael Quinn Patton Author of Utilization Focused Evaluation At long last a book that explicitly addresses the importance of interpersonal dynamics in evaluation practice Hallie Preskill Executive Director Strategic Learning and Evaluation Center FSG As an evaluator who frequently interacts with a variety of stakeholders and who provides graduate level evaluation training I find Interactive Evaluation Practice to be an exceptional addition to the evaluation literature and a useful guide to interacting with various stakeholder groups Chris L S Coryn Western Michigan University

Thinking about Program Evaluation Richard A. Berk,Peter H. Rossi,1999 Through the use of specific examples to illustrate evaluation research goals and methods this book provides readers with an overview of the science and politics of evaluation research The Second Edition includes coverage of meta analysis selection models and instrumental variables

Evaluation Roots Marvin C. Alkin,2004-02-19 Initially evaluation was derived from social science research methodology and accountability concerns This book examines evaluation theories and traces their evolution with the point of view that theories build upon theories and therefore evaluation theories are related to each other

Program Evaluation John M Owen,Patricia Rogers,2012-07-18 This book offers a straightforward practical introduction to evaluation for beginners and practitioners It shows how to identify appropriate forms and approaches using an original framework The authors examine the role of evaluation in program development and offer techniques for involving stakeholders in the planning process and for disseminating the evaluation findings They use references to recent research and international examples

Assessing Impact Joellen Killion,2007-11-28 Effective program evaluations can improve staff development programs and increase student achievement Learn how to assess a program s evaluability formulate evaluation questions and collect and interpret data

Practical Program Evaluation Huey-tsyh Chen,2005 Concentrates on the steps vital to program evaluation including systematically identifying stakeholder needs selecting evaluation options best suited to particular needs and turning decisions into action

Program Evaluation Kenneth J. Linfield,Emil J. Posavac,2018-09-03 This text provides a solid foundation in program evaluation covering the main components of evaluating agencies and their programs how best to address those components and the procedures to follow when conducting evaluations Different models and approaches are paired with practical techniques such as how to plan an interview to collect qualitative data and how to use statistical analyses to report results In every chapter case studies provide real world examples of evaluations broken down into the main elements of program evaluation the needs that led to the program the implementation of program plans the people connected to the program unexpected side effects the role of evaluators in improving programs the results and the factors behind the results In addition the story of one of the evaluators involved in each case study is presented to show the human side of evaluation This new edition also offers enhanced and expanded case studies making them a central organizing theme and adds more international examples New online resources for this edition include a table of evaluation models examples of program evaluation reports sample handouts for presentations to stakeholders links to YouTube videos and additional annotated resources All resources are available for download under the tab eResources at www.routledge.com/9781138103962

Methods for Evaluating Educational Programs - Does Writing Center Participation Affect Student Achievement? Julia Bredtmann,Carsten J. Crede,Sebastian Otten,2011

A Practical Guide to Program Evaluation Planning Marc A. Zimmerman,Debra J. Holden,2009 This book guides evaluators in planning a comprehensive yet practical program evaluation from start to design within any context in an accessible manner

Identifying and Supporting Productive STEM Programs in Out-of-School Settings National Research Council,Division of Behavioral and Social Sciences and Education,Board on Science Education,Committee on Successful Out-of-School STEM Learning,2015-10-26 More and more young people are learning about science technology engineering and mathematics STEM in a wide variety of afterschool summer and informal programs At the same time there has been increasing awareness of the value of such programs in sparking sustaining and extending interest in and understanding of STEM To help policy makers funders and education leaders in both school and out of school settings make informed decisions about how to best leverage the educational and learning resources in their community this report identifies features of productive STEM programs in out of school settings Identifying and Supporting Productive STEM Programs in Out of School Settings draws from a wide range of research traditions to illustrate that interest in STEM and deep STEM learning develop across time and settings The report provides guidance on how to evaluate and sustain programs This report is a resource for local state and federal policy makers seeking to broaden access to multiple high quality STEM learning opportunities in their community

Practical Program Evaluation Huey T. Chen,2014-10-06 Introducing students to the real world of evaluation and focusing on issues that arise in professional practice this book shows readers how to systematically identify stakeholders needs in order to select the evaluation options best suited to meet those needs

Interventions for Reading Success Diane Haager, Joseph A. Dimino, Michelle Pearlman Windmueller, 2014 This NEW edition of this bestselling curriculum supplement is your key to helping all students grasp the five Big Ideas of early literacy phonological awareness the alphabetic principle fluency vocabulary and comprehension

Investing in Successful Summer Programs Jennifer Sloan McCombs, Catherine H. Augustine, Fatih Unlu, 2021-06-30 Research evidence suggests that summer breaks contribute to income based achievement and opportunity gaps for children and youth However summertime can also be used to provide programs that support an array of goals for children and youth including improved academic achievement physical health mental health social and emotional well being the acquisition of skills and the development of interests This report is intended to provide practitioners policymakers and funders current information about the effectiveness of summer programs designed for children and youth entering grades K 12 Policymakers increasingly expect that the creation of and investment in summer programs will be based on research evidence Notably the 2015 Every Student Succeeds Act ESSA directs schools and districts to adopt programs that are supported by research evidence if those programs are funded by specific federal streams Although summer programs can benefit children and youth who attend not all programs result in improved outcomes RAND researchers identified 43 summer programs with positive outcomes that met the top three tiers of ESSA s evidence standards These programs were identified through an initial literature search of 3 671 citations and a full text review of 1 360 documents and address academic learning learning at home social and emotional well being and employment and career outcomes The authors summarize the evidence and provide detailed information on each of the 43 programs focusing on the evidence linking summer programs with outcomes and classifying the programs according to the top three evidence tiers strong moderate or promising evidence consistent with ESSA and subsequent federal regulatory guidance

Assessment of Learning Wynne Harlen, 2007-10-02 This book takes a critical look at how students achievements are assessed for a range of purposes from reporting progress to selection and qualification It considers the relationship between what is taught and how and what and how learning outcomes are assessed The impact of using assessment results for setting targets and evaluation of provision for learning is also discussed The pros and cons of using tests and examinations and alternatives based on the judgments of teachers are considered in terms of four key criteria validity reliability impact and required resources Evidence from research and examples of current practice in different countries within and outside the UK support the case for making more and better use of teachers judgments in assessment of learning In this way assessment of learning summative assessment can be compatible with assessment for learning formative assessment

Interactive Mathematics Program Daniel M. Fendel, 1999 Consists of textbook and individual teacher s guides to each unit

Small-Scale Evaluation Colin Robson, 2000-02-11 How can evaluation be used most effectively and what are the strengths and weaknesses of the various methods Colin Robson provides guidance in a clear and uncluttered way The issue of collaboration is examined step by step stakeholder models are compared with techniques such as participatory evaluation and practitioner centred action research ethical and political considerations are placed in context and the best ways of communicating findings are discussed Each chapter is illustrated with helpful exercises to show the practical application of the issues covered making this an invaluable introduction for anyone new to evaluation

Assessment of Student Achievement C. Keith Waugh, Norman Edward Gronlund, 2012-01-01 Balanced concise and practical Waugh and Gronlund's Assessment of Student Achievement Tenth Edition presents an exceptionally strong set of strategies to help teachers assess all learners in today's schools. Written in a simple and direct manner and using frequent examples and illustrations to clarify important points, the text is a balanced, concise, and practical guide for testing and performance assessment. The authors' approach emphasizes testing as well as performance evaluation, each used when it is most appropriate as integral steps that improve student learning and ultimately build student success. This highly regarded textbook, replete with thorough updates in the new tenth edition, prepares educators to use assessment as a tool to help develop all students in their classrooms. A great portion of the textbook is devoted to preparing and using classroom tests and performance assessments, assigning grades, and interpreting standardized test scores to individual students and parents.

School Library Journal, 2008-10

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